

A Vision for Quality Professional Development in All Vermont Schools

Quality professional development has the power to increase educators' knowledge of academic content and teaching skills, while changing what educators believe about student learning and how they interact with students. Powerful professional development can transform schools into places in which all adults and students are deeply engaged in learning and making meaning of their lives. Specifically this means that:

- The entire school community, including teachers, administrators, school board, parents and community members, acknowledge that ongoing professional learning is essential to student success.
- All schools have comprehensive professional development plans, based upon student learning data, that strengthen educator knowledge of content and teaching skills enabling the school to meet student learning and school improvement goals.
- All educators have individual professional development plans based upon student learning data and linked to student learning and school improvement plan goals.
- Professional development is focused, developmentally appropriate, ongoing, sustained over time, and progressive.
- Professional development experiences are varied and collaborative, including practice of new knowledge and skills with feedback and reflection.
- Professional development is regularly evaluated to ensure experiences are high quality, learning is research based and meets plan goals.
- Learning from professional development is shared among staff and supported through coaching and supervision and evaluation.
- Professional development is planned, implemented and evaluated in accordance with [professional development standards](#).